

The process of Equality Impact Assessment (EIA) should be embedded into new policy development, policy review, strategic and operational decisions¹ in order that inequalities and discrimination are eliminated or addressed at the earliest opportunity.

This checklist forms part of the university's approach to equality impact assessment and should be used to assess the impact of the policy on groups with protected characteristics as outlined by the Equality Act 2010.

What is the purpose of the Policy?	This Procedure describes how a student can appeal against the decision made by a Board of Examiners.
Who is responsible for the Policy?	

What quantitative or qualitative data is available to advise the Policy?	Records are kept and can be analysed for trends.

What Groups have been consulted in drafting the Policy?	The Senate Regulations and Special Cases Committee is responsible for the approval and amendment of this procedure.
How has consultation taken place?	Regular meetings of the key stakeholders occur each year and records kept. Any staff member or student can suggest changes to the procedure through the Compliance and Regulations Assistant.
How has consultation informed the development of the Policy?	Consultation with key stakeholders has occurred to increase accessibility of the procedure to users. The procedure has a set review cycle whereby developments will be captured.

How will the Policy be implemented?	The procedure will be available online at www.bangor.ac.uk and also in print upon request. Complaints procedure briefings are delivered each year and available to all staff to attend.
Who will be responsible for the implementation of the Policy?	The Senior Student Affairs Officer is responsible for ensuring that the implementation of the Regulation is in line with what is stated in the document. The Senate Regulations and Special Cases Committee will oversee this.

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How will the Policy be monitored to ensure that it is achieving its aims?